

STOLEN AWAY

Teacher's Guide

by Christopher & Amanda Dinsdale

© 2007 Napoleon Publishing

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means, digital, electronic, mechanical, photocopying, recording or otherwise, without the prior consent of the publisher.



DUNDURN
www.dundurn.com

ISBN 9781459709065

STOLEN AWAY

Main Characters

Kiera – an Irish servant enslaved by the Vikings in Vinland. Although treated well by her Viking masters, she longs somehow to find a way back home to Ireland and her family.

Thorfinn – the leader of the Vikings in Vinland. After enduring unending attacks by native Skraeling warriors, Thorfinn must decide whether to abandon the New World and have his Viking people return to Greenland or to try and resettle in lands further to the west.

Chocan – a Beothuck warrior who rescues a badly injured Kiera. Upon healing her, he introduces her to the village and culture of his people.

Sooleawaa – the sister of Chocan. She is placed in charge of keeping Kiera safe during her time with the Beothuck, and helps her learn the Beothuck language.

STOLEN AWAY

Plot Outline

- Chapter 1** - Dreaming by an Irish stone, Kiera, a slave, is forced by her Viking masters to catch salmon well into the evening.
- Chapter 2** - Kiera helps defend the Viking village from a Skraeling attack.
- Chapter 3** - Shocked, Kiera finds out that Thorfinn intends to take her along on a sailing expedition to identify a more peaceful home in the New World.
- Chapter 4** - Depressed at first, Kiera begins to enjoy the thrill of adventure as the Viking ship sets off for the western lands.
- Chapter 5** - The Viking ship runs into a severe Atlantic storm and Kiera is thrown overboard.
- Chapter 6** - Kiera realizes that she has been rescued by two red Skraelings, Chocan and Sooleawaa.
- Chapter 7** - Kiera is welcomed into the Beothuck village as they prepare to depart on a journey into the interior of the island.
- Chapter 8** - As the band makes its way to The Meeting Place, Kiera befriends a young orphaned Beothuck girl, Shawnadit.
- Chapter 9** - Kiera is welcomed into the Beothuck nation.
- Chapter 10** - Returning to health, Kiera joins the Beothuck in the caribou hunt.
- Chapter 11** - Kiera, Chocan and Sooleawaa combine their efforts to save Shawnadit from the raging rapids.
- Chapter 12** - Kiera learns more about the Beothuck culture
- Chapter 13** - While erecting their winter home, Kiera tells Chocan that she needs to return to the Viking village.
- Chapter 14** - Chocan tries to convince Kiera to stay. Kiera breaks the news of her impending departure to Sooleawaa.

Chapter 15 - Kiera and Chocan trudge for days through the winter landscape until they reach the northernmost of the Beothuck villages.

Chapter 16 - Kiera and Chocan successfully barter for a canoe, then set off on the waters of the raging spring runoff.

Chapter 17 - After nearly freezing to death on the icy rapids, Chocan tries one last time to convince Kiera to stay with them.

Chapter 18 - Kiera and Chocan unexpectedly come across a group of Thule warriors and they are captured.

Chapter 19 - While being transported back to the Thule homeland, Kiera and Chocan find an ingenious way to escape.

Chapter 20 - After almost being killed by Viking warriors, Kiera and Chocan are welcomed back into the Viking village.

Chapter 21 - Kiera warns the Vikings of the impending Thule attack and as a result, they hurriedly prepare to depart for Greenland.

Chapter 22 - The Thule attack as the Vikings depart. The Vikings narrowly escape with their lives. Realizing that she will never be able to return to Ireland, Kiera decides to stay with Chocan instead of going to Greenland.

Chapter 23 - Kiera is welcomed back into the Beothuck family. Chocan informs the nation that he is taking Kiera to the Village of the Teachers for a visit.

Chapter 24 - After a harrowing trip across the Atlantic Ocean, Kiera and Chocan arrive at the Village of the Teachers.

Epilogue - Samuel de Champlain discovers the abandoned Village of the Teachers but Commander de Chaste orders him to destroy all evidence of its existence.

Name: _____

STOLEN AWAY

Chapters 1 and 2

A. Multiple Choice

1. Kiera's family lives in:
 - a) Greenland
 - b) Vinland
 - c) Iceland
 - d) Ireland
2. The Skraelings were:
 - a) warriors
 - b) friends
 - c) Vikings
 - d) fish
3. "It's over (pg. 18, line 7)." means:
 - a) the night is over
 - b) the fighting is over
 - c) dinner is over
 - d) the story is over
4. "... wore a stony, *unrepentant* expression." *Unrepentant* means:
 - a) no regrets
 - b) expressionless
 - c) defeated

B. Vocabulary

Divide the following words into syllables.

preparation _____ community _____

evacuation _____ laughter _____

Use the following words in a sentence to show their meaning.

silhouette _____

pandemonium _____

projectiles _____

C. Recall the story and relate parts of it to your own experiences.

1. Why was Kiera so upset at the beginning of the first chapter? What did she dream of happening on page 2?

2. What does it mean to be a slave? Use Kiera as an example.

3. The Vikings were terrified during the Skraeling attack. Describe a time you were once very frightened.

STOLEN AWAY

Chapters 3 and 4

A. Multiple Choice

1. “bellows breathed a continuous roar”
Bellows means:
 - a) screams
 - b) fire
 - c) bag of air
 - d) a leader
2. A “skeleton crew” means:
 - a) starving sailors
 - b) as few sailors as possible
 - c) ghostly crew
 - d) a crew lost at sea
3. Bjarni the blacksmith was forging...
 - e) nails
 - f) horseshoes
 - g) sails
 - h) metal rings
4. What did Kiera spit all over Matt’s face?
 - a) soup
 - b) water
 - c) ale

B. Prediction

What difficulties might the Viking sailors experience over the course of a long voyage?

C. Grammar

Read the sentences below. Circle the nouns. Underline the verbs. Box the adjectives. Star the adverbs.

The women chattered continually to help them cope with the stress brought on by the attack.

She was heading out to sea, past uncharted lands and into unforeseen danger because she was expendable.

Her arms shook, and she barely had the strength left to pull in the heavy piece of lumber and store it on the floor of the open hull.

D. Reflection

How might Chapter Four be different if Kiera were a Viking instead of an Irish slave?

E. Art

Viking Diorama: L'anse aux Meadows

Materials: white glue, dirt, moss, pebbles, construction paper, paint, shoe box

- 1) Research the Viking settlement of L'anse aux Meadows, Newfoundland. Print pictures of the area, including the buildings and outlying perimeter.
- 2) Open shoe box so that box sits on upside down lid like a stage.
- 3) Paint bottom and inside of the shoebox so that the colours are similar to those seen around the site of L'anse aux Meadows
- 4) Using the building materials, recreate the historic Canadian landmark inside the box.
- 5) Label the finished product.

STOLEN AWAY

Chapters 5, 6 and 7

A. Multiple Choice

1. Swimming to shore, Kiera injured her...

- i) head
- j) leg
- k) arm
- l) back

2. Ochre is a type of:

- a) earth
- b) fruit
- c) drink
- d) monster

3. "knowledge of the *Celtic tongue*"
Celtic tongue means:

- m) a type of meat
- n) a handshake
- o) an insult
- p) the Irish language

4. The Beothuck people were afraid of Kiera because they thought she was a:

- a) wanderer
- b) spirit
- c) stranger
- d) thief

B. Prediction

Why do you think Chocan referred to Kiera as a "Teacher"?

C. Vocabulary

Draw a line between the word and the correct definition.

saturated	having a musical sound
mournful	a place of residence
pandemonium	soaked thoroughly
elegant	a young tree
craggy	rugged or rough
initiate	expressing sorrow
melodious	warm, cheerful brightness
habitation	to admit with formal rites into a group
sapling	wild uproar
radiance	gracefully refined

D. Grammar

A predicate completes a sentence, explaining what the subject is doing or being (ex. The jet fighter *darted into the clouds.*) Underline the predicate in the following sentences.

- a) The thundering of the ocean surf was now only a distant rumble.
- b) Ochre connects us to the Earth and our ancestors.
- c) Jutting out from the water were several strange yet elegant craft.
- d) His skin was deeply etched from a lifetime of wilderness survival, but his eyes glittered with youthful kindness.

STOLEN AWAY

Chapters 8, 9 and 10

A. Multiple Choice

1. Chocan moved Kiera with the travelling Beothuck by:
 - a) dragging her
 - b) rolling her
 - c) carrying her
 - d) pushing her
2. The people gathered at the Meeting Place to hunt:
 - a) deer
 - b) moose
 - c) elk
 - d) caribou
3. Ash from the Great Fire represented:
 - e) food
 - f) new life
 - g) hope
 - h) love
4. Sooleawaa taught Kiera to hunt with a:
 - a) knife
 - a) bow and arrow
 - b) spear
 - c) sword

B. Retell

Fold a blank piece of paper into quarters. Using both the front and back, draw a comic book retelling of the caribou hunt in Chapter Ten. Make sure that each frame represents the main ideas of the storyline and that the frames are sequenced in proper order.

C. Research

The Thule and the Beothuck are only two of many First Nations people that resided in North America during the time of Viking Exploration. Viking legend seems to indicate that the Vikings may have explored as far south as Cape Cod.

Find a map that illustrates the location of First Nations people long the east coast of Canada and the United States. Choose a First Nation that the Vikings may have encountered between Greenland and Cape Cod, Massachusetts. Research the First Nations under the following categories: Geographical Location, History, Culture and Beliefs, Modern Reservations and Occupations

STOLEN AWAY

Chapters 11, 12, 13 and 14

A. Multiple Choice

1. Kiera tried to rescue Sooleawaa from the:
 - a) storm
 - b) fire
 - c) waterfall
 - d) explosion
2. The word *shaman* means:
 - a) a doctor
 - b) someone who can speak to spirits
 - c) a talented cook
 - d) a skilled hunter
3. Moss is used in the mamateeks for:
 - a) insulation
 - e) support
 - f) soft bedding
 - g) reducing odours
4. *Gitche Manitou* means:
 - a) big water
 - a) forest animals
 - b) the leader of the nation
 - c) great spirit

B. Relate and Reflect

1. Describe the changes taking place in the Beothuck culture in Chapter 12. Find a modern example of a similar cultural change. Compare and contrast the two examples in a Venn Diagram.

2. Do you agree with Kiera's decision to return to the Vikings in Chapter 13? Explain.

C. Analysis

If you were injured while on a camping trip, explain the steps you would take to get medical assistance.

1. _____
2. _____
3. _____
4. _____
5. _____

D. Read Aloud / Drama

With a partner, select a section of dialogue from the previous 14 chapters of *Stolen Away*. Each person must choose a character. With a clear voice, rehearse the lines until they are memorized. Think about varying the volume of your voice as you read. Think about gestures that help convey the emotion of the moment. When ready, present your dramatic presentation to the class. The class must then guess the point in the storyline from which the dialogue has been memorized.

Who is your partner? _____

STOLEN AWAY

Chapters 15, 16 and 17

A. Multiple Choice

- As a gift, Kiera gave Shawnadit a:
 - cross
 - hair pin
 - needle
 - coat
- Kiera and Chocan needed a ____ for their journey back to the Viking village.
 - map
 - canoe
 - guide
 - backpack
- Their trip to the ocean had to stop because:
 - of a storm
 - of ice
 - of the cold
 - the water was too rough
- "... the same *ferocity* that burns within your heart." *Ferocity* means:
 - fierceness
 - sadness
 - happiness
 - loneliness

B. Vocabulary

- Define the following words. Use a dictionary if necessary.

formidable _____

maelstrom _____

momentum _____

2. Find two more words that you find interesting but are unsure of the meaning. Make a prediction of the word's meaning, then look it up in the dictionary.

Word - _____

Prediction - _____

Meaning - _____

Word - _____

Prediction - _____

Meaning - _____

C. Comprehension

Complete the following chart.

Character	Background	Characteristics	Evidence of Characteristics
Kiera			
Chocan			

D. Science

Investigate the properties of a water shed. Do all watersheds eventually lead to the ocean? Use a labelled illustration to demonstrate your knowledge of the components of a watershed.

STOLEN AWAY

Chapters 18 and 19

A. Multiple Choice

1. The Thule use _____ for transportation:
- a) canoes
 - b) kayaks
 - c) sailboats
 - d) barges
2. Wing-Face hit Kiera because he
- a) was angry
 - b) wanted revenge
 - c) mistook her for someone else
 - d) Kiera hit him first
3. An *inuak* is used by the Thule to...
- a) slide on the ice
 - b) carry cargo
 - c) hunt seal
 - d) attack enemies
4. *Skin cloud* means:
- a) caribou pelt
 - b) a spirit
 - c) a sail
 - d) an inuak

B. Vocabulary

1. Write a homonym and a homophone for the following words.

Word

Homonym

Homophone

deer _____

scene _____

beach _____

weight _____

knot _____

STOLEN AWAY

Chapters 20, 21 and 22

A. Multiple Choice

1. Lorna thought she had brought Kiera back from the dead through:
 - a) a rescue
 - e) a wish
 - f) hope
 - g) prayer
2. The Vikings decided that they must return to:
 - a) Iceland
 - b) Vinland
 - c) Greenland
 - d) Ireland
3. The Thule attacked the Vikings:
 - e) in the village
 - f) at sea
 - g) with other allies
 - h) in the night
4. During the escape, Kiera had to rescue:
 - a) Chocan
 - b) Lorna
 - c) Dagmar
 - d) Thorfinn

B. Comprehension

Why did Chocan and Kiera tell the Viking settlers fictional stories about the cruelty of the Beothuck nation and of monsters that lurked in Vinland? Give as many reasons as possible.

C. Social Studies

1. Google or use Wikipedia to investigate the researcher Helge Ingstad. Why is he famous? Explain the steps he took before making his historic discovery on the northern tip of Newfoundland. What other evidence has since been discovered that supported his claim?
2. Investigate the Viking colonies on Greenland. Are they still in existence? Make a timeline of their history.

D. Reflection

What might Chocan be thinking at the end of Chapter Twenty-Two?

What made Kiera decide to leave the Vikings? Do you agree with that decision? Why?

F. Characteristics of Fiction

Using a map of Newfoundland, describe what you have learned about the setting in this part of Canada.

STOLEN AWAY

Chapters 23 and 24

A. Multiple Choice

1. The journey to Mi'kmaq territory took:
 - a) two hours
 - b) one day
 - c) two days
 - d) a week
2. The constellation Kiera used to find north looked like a:
 - a) horse
 - b) queen
 - c) bear
 - d) plow
3. Tuywegannmikuk was a:
 - a) bird
 - b) song
 - c) island
 - d) storm
4. *Transfixed* means:
 - a) stunned
 - b) humbled
 - c) moved
 - d) below

B. Science

Research how ancient mariners were able to sail on the proper heading across great expanses of water. Make a report on Bristol Board explaining, in detail, all of the different navigational methods used by ancient maritime cultures.

C. Grammar

Read the following sentence. Name the part of speech for each of the words listed below. Explain your answers.

As midnight approached, the wind that had been so helpful completely dissipated.

completely - _____

so - _____

approached - _____

D. Retell

List, in order, the main events of the chapter.

E. Writing and Art

Poetry is a powerful tool for expressing emotion. Write a poem about the emotions Kiera is feeling at the end of Chapter Twenty-Three. Decorate the poem with images from the novel that highlight her adventures in the New World.

F. Relate

Travelling can be an exciting and sometimes stressful activity. Describe a trip that you once took that was either exciting or stressful.

STOLEN AWAY

Epilogue

A. Reflection

What do you think happened to the Village of the Teachers?

B. Evaluation

1. Write a letter to the author of *Stolen Away* expressing your opinion of the book.
2. Imagine that you are either a Thule warrior or a Viking colonist. Write a short story from your perspective of the events that occurred in the story *Stolen Away*.
3. Use the character of Kiera to create a concept map. Use as many details and labelled interconnections as possible in your work. Remember to colour-code the different quadrants of the map and also use graphic organizers for the presentation of complex information.
4. How likely is it that the fictional action in the epilogue really did occur? Research Samuel de Champlain and then explain your answer.

C. The End?

Is your prediction of what happened to the Village of the Teachers correct? To find out, you will have to read Christopher Dinsdale's next novel.....

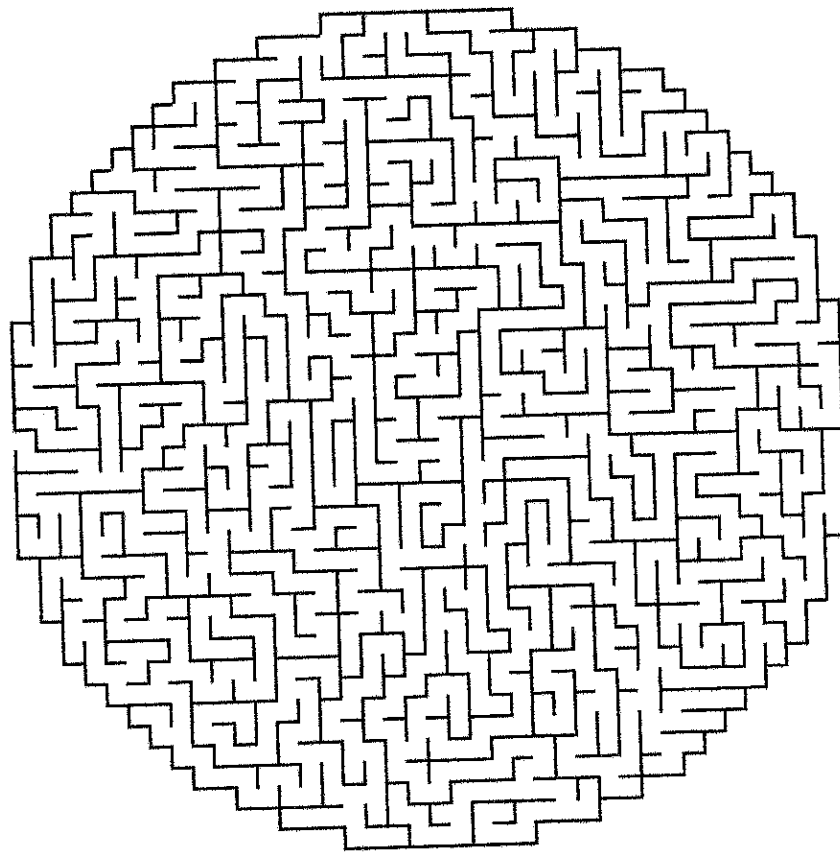
STOLEN AWAY WORD SEARCH

N O I T I D E P X E F I C U C
L O N G B O A T N D I I I O B
S G N I K I V A N G T N L B E
N N I F R O H T W L V O P I O
L O N G H O U S E A N A R R T
V D O C K N W C D I E A I A H
I N O I I O Y E S L D L S C U
N A P T D R R T U H N O O H C
L L R N N S S H A M A N N O K
A E A A A E T M E M L G E C S
N R H L P H S I U G N A R A K
D I F T P M A M A T E E K N E
S K R A E L I N G S E W A C I
F J O R D M M E M O R I E S R
M A E L S T R O M Y G N W Z A

ANGUISH
ATLANTIC
BEOTHUCK
CARIBOU
CELTIC
CHOCAN
COLONISTS
EXPEDITION
FJORD
GREENLAND
HARPOON
INVADERS
IRELAND
KEIRA
KIDNAPPED
LONGBOAT
LONGHOUSE
MAELSTROM
MAMATEEK
MEMORIES
NORSE
PRISONER
SHAMAN
SKRAELINGS
SOCLEAWAA
THORFINN
THULE
VIKINGS
VINLAND

Using the remaining letters in the word search, decode the hidden message.

The Ancient Stone Maze Game



Clues For Stolen Away Crossword

Across

3. Kiera's homeland
4. rescued Kiera after she was thrown overboard
7. a small boat used by the Thule
8. red staining powder
11. an orphan
12. hunted at The Meeting Place
13. the leader of the Viking colonists
14. a French explorer

Down

1. the nearest Viking colony to Vinland
2. a pink tasty fish
5. name the Vikings gave the early Irish explorers
6. the Vikings main form of transportation
7. a Viking slave
9. the native people living in Vinland
10. Bjarni's occupation

STOLEN AWAY WORD SEARCH SOLUTIONS

Stolen Away Word Search Solution

```

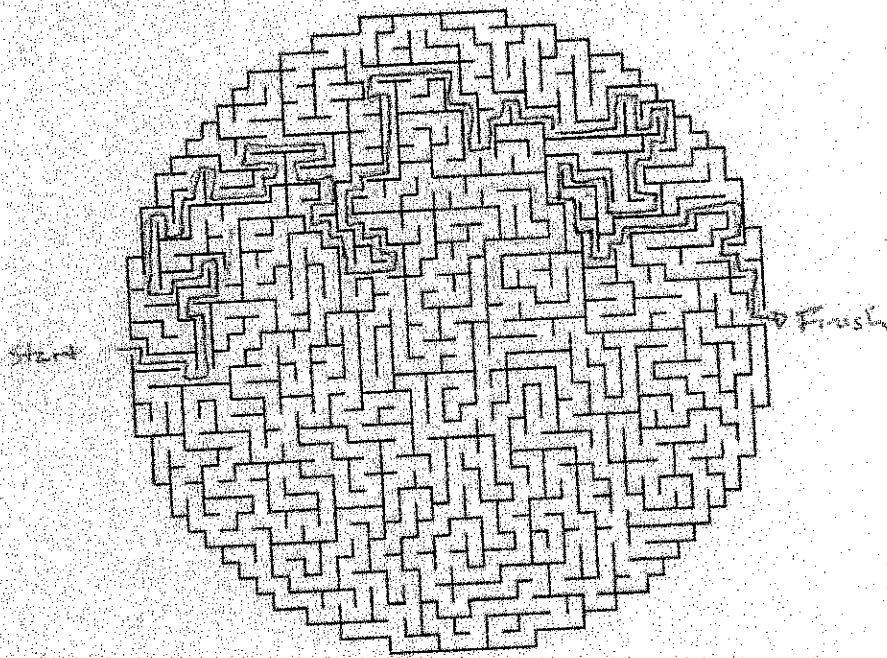
E T H E I D M A K U M A K E E
S X T I N R A N E O N R I G R
I K P P V O W G E B L E D A E
R C R E A J G U T I C I N M N
E T E A D F I I A R S K A E O
L T L E E I W S M A O C P M S
A L O + R L T H A C O O P O I
N E H + S + I I M + L L E R R P
D C T A O B G M O L E O D I P
C I T N A L T A G N A N N E C H
G R E E N L A N D S W I A S H
M O R T S L E A M + A S L R O
N N I F R O H T + + A T N O C
+ + + N O O P R A H + S I N A
+ B E O T H U C K + + + V + N
  
```

(Over, Down, Direction)

- ANGUISH(8, 1, S)
- ATLANTIC(8, 10, W)
- BEOTHUCK(2, 15, E)
- CARIBOU(10, 7, N)
- CELTIC(2, 9, N)
- CHOGAN(15, 10, S)
- COLONISTS(12, 6, S)
- EXPEDITION(1, 1, SE)
- FJORD(6, 5, N)
- GREENLAND(1, 11, E)
- HARPOON(10, 14, W)
- INVADERS(5, 1, S)
- IRELAND(1, 3, S)
- KIDNAPPED(13, 1, S)
- KIERA(12, 5, N)
- LONGBOAT(10, 9, W)
- MAELSTROM(9, 12, W)
- MAMATEEK(9, 8, N)
- MEMORIES(14, 4, S)
- NORSE(14, 14, N)
- PRISONER(15, 9, N)
- SKRAELINGS(1, 2, SE)
- SOOLEAWAA(11, 5, S)
- THORFINN(8, 13, W)
- THULE(3, 9, N)
- VINLAND(13, 15, N)
- WIGWAM(7, 6, N)
- The Meeting Place

The Ancient Stone Maze Game SOLUTION

The Ancient Stone Maze Game



STOLEN AWAY Crossword Puzzle SOLUTIONS

